

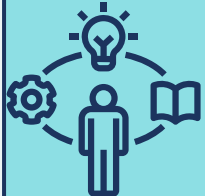
# Long-Term Conditions and Prevention - CVDR Training Grants process

The Long-Term Conditions and Prevention Training Grant Assessment Framework (page 2) has been developed to evaluate training grant applications fairly and equitably, allowing the evaluation panel to consistently assess the suitability of candidates wishing to be considered for a long-term conditions and prevention – CVDR training grant. Candidates are encouraged to consider the categories outlined in the framework and use the evidence indicators to support their responses whilst completing their application.

- 1** Before starting your application, it is important to check you meet the eligibility criteria (page 3). If you responded 'no' to any of these questions, unfortunately, you cannot continue with the training grant process.
- 2** Before starting your application, it is also important to have identified an appropriate training course to apply for. You may already have a course in mind, however, you may want to explore training directories:
  - [Cardiovascular](#)
  - [Respiratory](#)
  - [Stroke](#)
- 3** It is important to review the learning objectives of your chosen course and consider how these will support not only your professional development, but also how they will enable you to achieve wider outcomes. As part of your application, you will be asked to complete four reflective questions on the Long-Term Conditions and Prevention - CVDR Training Grants – Expression of Interest asking you to describe your experience and expectations of how the training grant will be beneficial. Good responses will have been considered carefully and provide relevant examples.
- 4** Once you have identified your chosen course, you will need to ensure you have agreement from your organisational sponsor (e.g. line manager or senior manager) to continue with your application. It is important to ensure your organisation is supportive and the course learning objectives are aligned to your service delivery to enable you to apply your learning to practice. If you are offered a training grant, we will need your organisational sponsor to sign the learner agreement.
- 5** Once you have completed the expression of interest (which will include sections for eligibility criteria questions, personal details, application questions and a declaration) you will need to submit by Friday 07 November 2025. You can find more information in the timetable on page 4.



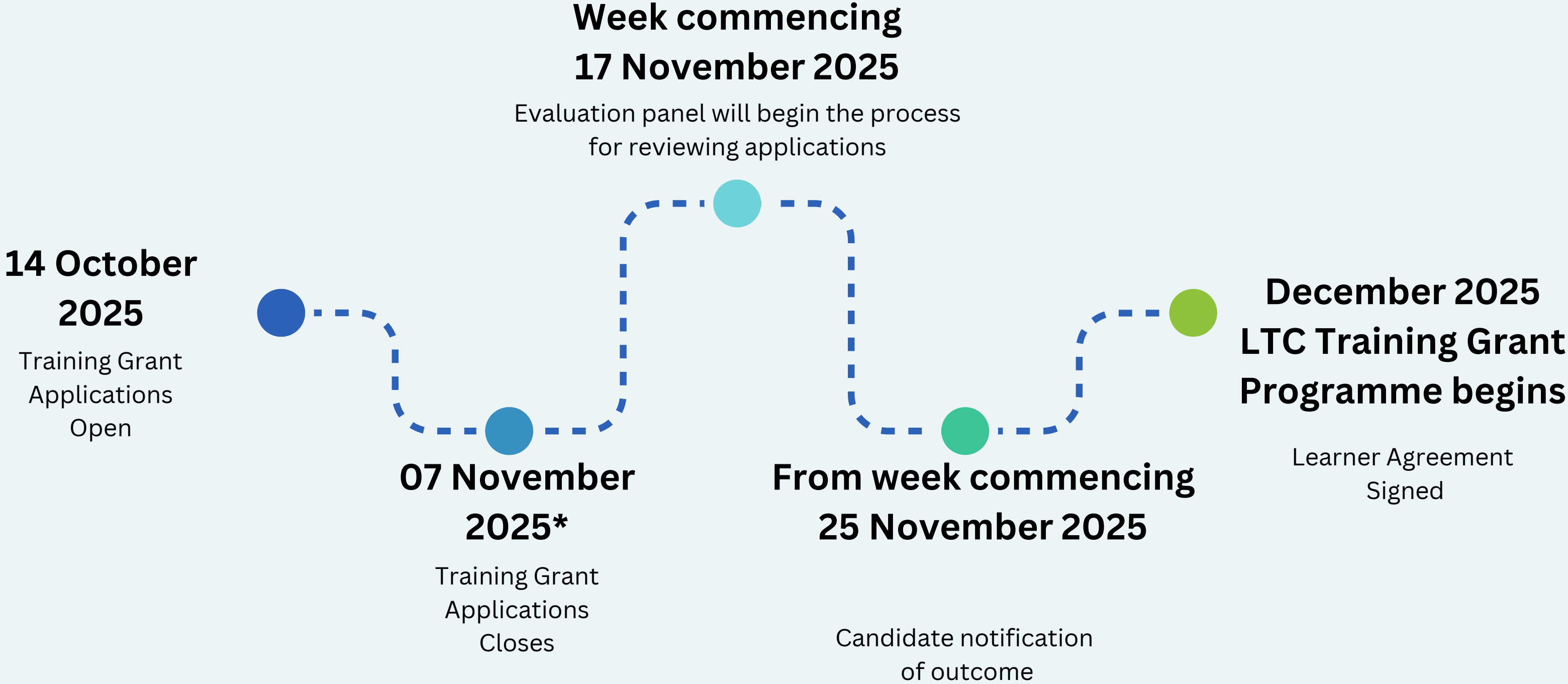
# Long-Term Conditions and Prevention Training Grant Assessment Framework

| Category                                                                                                         | Definition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Evidence Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <b>Professional development</b> | Professional development can be defined as a planned process of learning and or training to support advancement in your career, development of skills for your current role or promoting opportunities to develop a generalist or specialist role. Candidates can articulate and provide clear examples of the difference between their current and future abilities and qualities and demonstrate how the training will enable them to achieve goals and aspirations                                                              | <ul style="list-style-type: none"><li>• Candidate demonstrates reflectivity and awareness of areas of strength and areas of development they would like to focus on and can articulate how these align with the learning outcomes of their chosen programme.</li><li>• Response has a good level of candidates knowledge and skills and describes how they would like to develop. This should include which are specific to personalised care, prehab and/or rehabilitation either across the conditions or on a specific condition area.</li></ul> |
|  <b>Relevance</b>                | Relevance can be defined as the extent to which the learning and training identified aligns to the overall ambitions and purpose of the PROsPer training grants programme. Candidates should be able to demonstrate how the course meets the requirement to support the expansion of the workforce who can deliver personalised care, prehab and/or rehabilitation of cardiovascular, respiratory and stroke within a primary care or community-based setting.                                                                     | <ul style="list-style-type: none"><li>• Candidate indicates that learning will support at development of skills in at least one of the following: personalised care, prehab and rehabilitation.</li><li>• Candidate indicates the learning will be delivered within or will indirectly support delivery in primary and or community settings.</li><li>• Candidate indicates the learning will have include content on at least one of the following: cardiovascular, respiratory or stroke.</li></ul>                                               |
|  <b>Outcomes</b>                 | Outcomes can be defined as the extent to which stakeholders will experience benefits or positive change, directly or indirectly because of the training the candidate wishes to undertake. Candidates should be able to describe who will benefit and how. Candidates will also be able to describe how they will measure outcomes in a way that is achievable and proportionate to the type of training they are undertaking.                                                                                                     | <ul style="list-style-type: none"><li>• Candidate demonstrates their ability to recognise patient needs and demands in a relevant area and can give examples of how they would apply learning to support change or benefit this patient population group.</li><li>• Evidence of recognising workforce development and the benefits of sharing learning and supporting others in relevant areas of practice.</li></ul>                                                                                                                               |
|  <b>Service development</b>     | Service development can be defined as the process of designing, delivering, improving, transforming and evaluating services to better address population health needs and demands and reduce onwards demand for secondary care services. Candidates can demonstrate how the knowledge and skills of the training will support new or existing service development and how they have aligned their own ambitions and development needs with those of their organisation.                                                            | <ul style="list-style-type: none"><li>• Candidate indicates they have an organisational sponsor for training grant requirements</li><li>• Candidate references how the training will support planned or existing service developments in one or more of the relevant areas of practice.</li><li>• Candidate indicates of how learning will be applied in practice.</li></ul>                                                                                                                                                                        |
|  <b>Participation</b>          | Participation can be defined as the active engagement with PROsPer training grant programme for the duration of their training. Candidates will demonstrate their willingness to engage in group learning activities which could include the development of communities of practice and with monitoring and evaluation activities which will be proportionate to the size of the training grant.                                                                                                                                   | <ul style="list-style-type: none"><li>• Candidate agrees in principle to the terms if the learner agreement and indicate the ways in which they will be active participants in the learning process.</li></ul>                                                                                                                                                                                                                                                                                                                                      |
|  <b>Experience</b>            | Experience can be defined as the candidate's existing practical knowledge, skill, or practice from previous education, training and work experience. Candidates can demonstrate a good foundation off understanding and performance that is directly or indirectly (transferable skills and knowledge) relevant to the PROsPer training grant programme.                                                                                                                                                                           | <ul style="list-style-type: none"><li>• Demonstratable relevant experience working within the NHS e.g. as a Nurse, AHP or another relevant role.</li><li>• Demonstrates an understanding the importance of increasing skills in community and primary care-based settings.</li><li>• There is evidence of knowledge in personalised care, prehab or rehabilitation of long-term conditions management or experience related to one or more of cardiovascular, stroke or respiratory diseases.</li></ul>                                             |
|  <b>Readiness</b>              | In this context, preparedness can be defined as the ability to anticipate and take proactive action to be ready to undertake training and be able to apply this in practice. Candidates are likely to have undertaken activities such as taking on more responsibility, getting involved in new pilots or planning for new services and evidence of self-directed learning. Candidates can demonstrate a high level of learning agility, being able to learn from experience and their readiness for undertaking a level 7 course. | <ul style="list-style-type: none"><li>• Candidate indicates they are comfortable with self-reflection, gathering feedback and advice, activities to demonstrate readiness to undertake a rigorous development programme and apply in practice.</li><li>• Candidate has considered how they will balance the requirements of their training with existing responsibilities and commitments.</li><li>• Candidate has engaged in formal and informal CPD activities at a level 6 or equivalent experience.</li></ul>                                   |

# Eligibility Criteria

|                                         |                                                                                                                                                                                                                                                       |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Suitable current employment             | 1 Be directly employed by an NHS organisation as a member of the NHS workforce in England <b>OR</b> be employed by a non-profit organisation with a long-term commission or contract in place to provide NHS services in England.                     |
|                                         | 2. Be employed within community or primary care-based settings or a role that interfaces with community or primary care-based settings.                                                                                                               |
|                                         | 3. Intending to be employed in NHS organisation or commissioned services in England until at least September 2028.                                                                                                                                    |
|                                         | 4. Senior organisational support to participate in the course (to be confirmed if successfully offered a training grant)                                                                                                                              |
|                                         | 5. Have a job role where it can be demonstrated that Long Term Conditions and Prevention learning can be actively applied in their work.                                                                                                              |
| Academic and participation requirements | 1. Not currently studying any other equivalent level 7 education and training courses (unless funding is sought for continuation of study e.g. a part-time masters or additional module)                                                              |
|                                         | 2a. Able to demonstrate that they are able to study at a level 7 e.g. having obtained a 2.1 undergraduate qualification or equivalent experience                                                                                                      |
|                                         | 2b. Proof of English language proficiency.                                                                                                                                                                                                            |
|                                         | 2c. Proof of right to study in the UK.                                                                                                                                                                                                                |
|                                         | 3a. Able to fully participate in academic requirements.                                                                                                                                                                                               |
|                                         | 3b. Able to participate in wider elements of training grant offer (proportionate to the course type)                                                                                                                                                  |
| Course content requirements             | 1. Course selected is a level 7 course (postgraduate) and is one of the following a) CPD module/ short course b) postgraduate certificate c) postgraduate diploma d) Masters e) level 7 award or f) level 7 NVQ.                                      |
|                                         | 2. Course selected should primarily focus on long-term conditions and prevention and learning objectives should reference one of more of the following long-term conditions a) cardiovascular diseases b) stroke c) respiratory diseases d) diabetes. |
|                                         | 3. Course selected should cover some content in relation to prehabilitation, rehabilitation or personalised care.                                                                                                                                     |
|                                         | 4. Completion of a learner agreement form will be required and successful candidates will also be encouraged to complete an evaluation survey.                                                                                                        |

# Application Timeline



\*Please note that NHSE Training Grant Programme reserves the right to close the application window early if the volume of applications exceeds our maximum limit