SLE guidance for Touchpoint 1

1. Analysing and planning your activity

Access and analyse local health data

Consult stakeholders and agree priorities

Appraise research on best measures and methodology Clarify the likely impact of interventions

Design a locallytailored proposal

A Trainee who meets the required standards for this Touchpoint will have used a scientific rational for the proposal, looking at evidence of local need. Where possible this should be referenced to accepted national guidance or research evidence. Stakeholders should be consulted and methodology should follow 'SMART' criteria, tailoring the proposal to local need and identifying the likely impact of the intervention on the organization or service

Competency Criterion	NFD – Needs Further Development	C - Competent	E - Excellent
1.1 Choice of project	SMART Criteria for acceptability are not sufficiently met.	SMART Criteria for acceptability are (in general) met: Specific. Project: Specified need. Specific criteria and objectives to be stated.	As in B plus: Evidence of wide stakeholder consultation
The project should be appropriate and should be developed using an evidence-based approach		People: Speciality trainee has a 'driver' not just a 'contributor' role. Specific roles for each member of the project team. Measurable. With defined outcomes e.g. efficiency, cost-effectiveness, reductions in risk/harm, patient experience, quality. Attainable. Realistic chance of success. Keep it simple. Relevant to Primary care, primary-care interface. Ownership and interest to the individual or collectively. Local population, but not necessarily limiting it to this. Timeframed. Realistic timeframe with interim goals defined for each touch-point.	and reflection on the discussion. Clear strategic action plan refined by methods such as force field analysis and enhanced by cost and impact analysis. Recognises that the health needs of populations are holistic by discussing the relevant social, environmental, and political

Criterion	NFD – Needs Further Development	C - Competent	E - Excellent
1.2 Evidence- based approach	Bases the project on inappropriate evidence, minority opinion, anecdotal evidence or poor reasoning. Poor appraisal of the evidence, lack of justification	Analysis of evidence is apparent (if this is available), eg a needs assessment based on local activity and outcomes data, the outcomes of local consultation or the published literature. If an evidence base is lacking in the proposal, the reasons for this are justified by the trainee Where possible the improvement idea should be referenced to • Accepted guidance (e.g. NICE/SIGN/local) • Research evidence • Examples of best practice in healthcare • References to local health improvement priorities	As in B plus: Robust scientific justification based on a literature review and critical appraisal of the evidence

Assessment of Progress for Touchpoint 1 (for this stage of training)

Needs further development	Competent	Excellent	
Feedback / Learning needs ider	ntified		