## **SLE guidance for Touchpoint 3**

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Measure and evaluate the outcomesReview stakeholderevaluate the outcomesexperience of change	Define what to do differently next time	Recommend future quality improvements	Write up, present and share your work
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A Trainee who meets the required standards for this Touchpoint will be able to assess the impact of their work using a scientific and evidence-based approach. They can demonstrate insight into how the change affects the communities involved and should be able to identify other areas for quality improvement and/or how the process could be improved if repeated. The work should be presented clearly and shared with peers and the stakeholders involved.

Criterion	NFD – Needs Further Development	C - Competent	E - Excellent	
4 Evaluation of impact and sharing the outcomes	Insufficient impact assessment	Makes reasonable attempts to measure costs/ benefits and overall impact of the intervention:	As in B plus: Well-developed use of change management and improvement tools	
4.1 A QIP outcome evaluation, with an impact appraisal, should be done. Note that a positive impact from the project is not a requirement as this may be outside the trainee's influence	Uses inappropriate measures such as personal opinion or anecdotal evidence to judge the effect of the improvement.	<ul> <li>Has a scientific approach, using appropriate methodologies / metrics</li> <li>Considers patient safety risks</li> <li>In the light of evaluation, suggests how the process could be improved if repeated.</li> <li>Demonstrates reflection on the possible learning and development needs of the local organisations and the stakeholders.</li> </ul>	such as force field analysis, PDSA cycles, process mapping, and stakeholder analysis. Makes system-based improvements. Describes any steps taken to make the improvements sustainable. Recommends future quality improvements drawn from this work	
4.2 The work should be clearly presented and there should be a plan for sharing the learning with peers and stakeholders	The project is poorly presented. Key messages are obscure. Scant evidence of cascade to stakeholders.	The data from the project and its interpretation are clearly presented and easy to understand There is a plan for sharing the learning with peers and stakeholders (e.g. a presentation and/or publication).	The presentation is engaging and designed to stimulate further interest. Recommendations are more developed and relate to the wider health community.	

## Assessment of Progress for Touchpoint 3 (for this stage of training)

Needs further development		Competent		Excellent		
Feedback / Learning needs identified						