

SLE guidance for Touchpoint 4

4. Planning your future development

Critically review outcomes and experiences

Identify learning points and needs

Clarify values, motivations and goals

Plan future development activities

Discuss with peers and update your PDP

A Trainee who meets the required standards for this Touchpoint will provide evidence of critical reflection on the change process and impact of their project. They will develop clear and specific PDP objectives, identifying lessons learned and how that learning might be applied in future projects. This will be informed by discussion with others

Criterion	NFD – Needs Further Development	C - Competent	E - Excellent
5 Critical reflection <i>This is probably the most important aspect for trainee assessment purposes and the SLE would be weighted on the quality of reflection</i>	Poor reflection with little evidence of learning. Poor identification of personal learning/developmental needs	There is evidence of critical reflection on the change process and impact of the QIP The trainee demonstrates reflection on personal lessons learned and how that learning might be applied in future projects.	As in B plus detailed reflection e.g.: <ul style="list-style-type: none"> ○ Describes how some communities might be advantaged or disadvantaged by the impact of the QIP ○ Reflects in depth on how personal learning and development were used to overcome barriers affecting the improvement process.
6. Conclusions and PDP	Poor summary or conclusions. e.g. Conclusions poorly focused, or inappropriate to the context.	There is a clear conclusion and plan going forward with PDP objectives set for the learner	PDP clearly linked to future role as GP / future career

Assessment of Progress for Touchpoint 2 (for this stage of training)

Needs further development		Competent		Excellent	
Feedback / Learning needs identified					

